

Advanced Placement Human Geography (APHG): 2015-2016 Syllabus

Instructor: Vanessa Delgado

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Conference Periods: 1st and 6th

Course Description: This course is a study of the relationships among people, places, and the environment from a geographic perspective. It emphasizes understanding the human and physical processes responsible for shaping patterns in the physical environment and the interrelationships with political, economic, and social processes that shape cultural patterns and characteristics of regions. The AP course concentrates not so much on the regional geography of the world as on the influence of humans on the spatial environment. The Social Studies AP courses are among the most rigorous, and human geography will help prepare students for the rigor they will find in upper-level classes.

APHG students are encouraged to take the Advanced Placement Human Geography College Board Test in May.

Primary Textbooks:

Human Geography: People, Place, and Culture 10th ed. 2012

Authors: Erin H. Fouberg, Alexander B. Murphy, H.J. de Blij

Publisher: John Wiley & Sons, Inc.

ISBN: 978-1-118-01869-9

\$145.00

Supplemental Book:

AP Human Geography: A Study Guide 2nd ed

Author: Ethel Wood

Publisher: Woodyard Publications, Reading, Pennsylvania

ISBN: 978-0-9743481-7

\$22.00

NOTE: If students lose any books, they will have to repay the amount listed.

Scope and Sequence:

First Nine Weeks:

Unit 1: Geography, Its Nature and Perspectives

Unit 2: Demographics

Second Nine Weeks:

Unit 3: Cultural Patterns and Processes

Third Nine Weeks:

Unit 4: Political Organization of Space

Unit 5: Agriculture

Unit 6: Industrialization and Economic Development

Fourth Nine Weeks:

Unit 7: Cities and Urban Land Use

Unit 8: Environment and Globalization

Grading:

40% Content Mastery

40% Content Understanding

20% Content Engagement

Total = 100%

Grading Scale:

90-100 = A 80-89 = B 75-79 = C 70-74 = D 69 & Below = F

Each nine weeks' grade is 45% of the semester grade.

The semester final exam is 10% of the semester grade.

More is expected of the AP student: a more mature attitude toward learning, a greater depth of thought, and an eagerness to participate on more than a surface level in stimulating discussions and assignments. AP students receive more homework assignments and special projects that require resources other than textbooks (such as Internet and library research). Even though students receive progress reports each three weeks, please sign up for Parent Portal so that you can access your child's grades on a regular basis.

Late work is never appropriate. However, I understand that circumstances sometimes make completing assignments difficult. Students will have 2 late work passes the first two nine weeks. Each day the assignment is late costs one late work pass and the highest grade they can earn is a 70. Any late assignment turned in after the passes are used earns a grade of zero. If the student does not use any of their late passes, they are entitled to extra credit opportunities. Late work will not be accepted in the spring semester.

All assignments are due when the tardy bell rings at the beginning of class. Class work must be turned in promptly; students who do not finish in class are expected to finish work by the next class meeting. In the case of an excused absence, students have **one school day for each excused absence** to complete missed work. The student will not get credit for work made up from an unexcused absence, although it is in his or her best interest to do so.

Long term projects are due on the due date, regardless of when or whether a student is absent. Students will be reminded of this policy when long term projects are assigned. In other words, don't procrastinate!

Plagiarism is not tolerated. A student who copies from another's work without authorization and/or acknowledgment receives a grade of zero. In the case of a student who copies from another student, both students receive grades of zero.

Class Supplies:

8 ½ inch x 11 inch 3-5 subject, 200 page Spiral Notebook
Colored Pencils

Black/Blue Pens
Highlighter
***One Box of Kleenex/Tissue**

Appropriate Classroom Behavior

- Show respect for people and property.
- Sit in your assigned seat and have materials ready for work when the tardy bell rings.
- Bring all necessary materials to class daily.
- **Computers MUST be charged before class as there are limited outlets in class!**
- Return all forms sent home.
- Work independently when required.
- Eating and grooming are best done outside the classroom.

Consequences of Inappropriate Behavior

1. Warning-can be in any form.
2. Teacher-Student Conference.
3. Lunch Detention and Parent Conference.
4. Administrative Referral

*Please note that depending on the infraction, steps 1, 2, and 3 will not be honored. The student will be escorted or sent immediately to the office.

I am committed to keeping you informed of your child's progress throughout the semester, as well as, any class activities that we may have. I strongly encourage you and your child to utilize my website to keep up to date with what we will cover in class. **Keeping organized and time management is crucial as your child transitions from middle school to high school!**

I am looking forward to having a great year with each and every one of you as you become **CULTURALLY, LITERATE GLOBAL CITIZENS!!!** If you have any questions or concerns about any of the policies listed above please feel free to see me or contact me at any time.

Continue to scroll to next page in order to print and sign the Syllabus Acknowledgement Form.

Print Student Last, First Name _____

Period _____

Please sign and return this copy to Ms. Delgado by 3rd class period.

We have read and understand the APHG scope and sequence, expectations, and procedures. Should we have any questions, we will contact Ms. Delgado to discuss them.

Student signature _____ Date _____

Parent/ Guardian signature _____ Date _____

To be filled out by parent/ guardian:

Parent / Guardian Names (printed): _____

Parent/ Guardian emails (legible please): _____

Parent/ Guardian preferred phone numbers: _____

Preferred Method of contact (circle one): Phone Call / Email

Academic Integrity

At Franklin High School we take academic integrity seriously and therefore will not tolerate cheating of any kind. Any student caught cheating will receive a zero and for purposes of input into the TEAMS grade book, you will see a code of CH.

I have read the above statement with my son/ daughter and understand the importance of Academic Integrity.

Student Signature Date

Parent Signature Date