# Refugee and Migrant Crisis "Station" Activity **AP Human Geography**

Directions: Please visit each site, read all content, watch all videos, and analyze all images prior to completing each station of the activity. You can work with a partner if you like but each of you needs to have your own answer on your own paper!

### **Station 1: Migrant Stories**

Migrant stories and	photographs	from the	BBC
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igrant stories and photographs from the BBC	
1. After watching all migrant interviews, identify one pus	h factor for each migrant that is motivating his/her
decision to migrate to Europe.	
a. Ali F.:	
h Cara	
b. Sara:	
c. Ali N.:	
C. All IV	
d. Ahmed:	
a. / a.m.oa.	
e. Ali K.:	
2. After reflecting on all videos, identify three <b>pull</b> factors	s that caused these migrants to choose Europe as
their destination.	
a.	
b.	
_	
C.	
eation 2: History of Displacement	
tation 2: History of Displacement (SJ Migrant Crisis- History of Displacement	
Choose two regional examples (NOT SYRIA or W.)	(MII) and identify when why, and how people
are/were displaced	vvii) and identity when, wity, and now people
a.	
<b>u.</b>	
b.	

<u>Station 3</u>: <u>Forced Displacement</u> UNHRC: Forced Migration Hits Record High

Read pages 2-5 before answer the following questions.

1.	2016 saw the highest levels of forced displacement on a global scale. How many people were displaced and what are the four primary reasons this increase is occurring a. Number of people:				
	b. Reason 1:				
	c. Reason 2:				
	d. Reason 3:				
	e. Reason 4:				
2.	In 2016, what percentage of refugees were children? How many refugee children were unaccompanied (alone)?				
3.	Identify, in order, the top three refugee source countries:				
	b.				
	C.				
4.	In 2016, how many people per minute were forcibly displaced from their homes:				

<u>Station 4</u>: <u>Syrian Journey Simulation</u> Syrian Journey: Choose your own escape route.

1. **Describe** your experience while on your interactive journey. What was the outcome of your journey? What happened and where did you end up?

## Station 5. "Should I stay or Should I Go"?

This part of the activity will require to walk around the room and look at the 16 scenarios posted on the chalk boards and one on the door. Read each statement and put yourself in the shoes of a person needing to make the decision "should I stay or should I go"? Record your decision and make a list 1-16 and write down if you would stay of go. **Explain** which scenario you think might be the most challenging.

1.	5.	9.	13.
2.	6.	10.	14.
3.	7.	11.	15.
4.	8.	12.	16.